

**Major Policy Choices: Access to Early Learning Project  
For the Washington Learns/Early Learning Council**

Human Services Policy Center, Evans School of Public Affairs,  
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<b>Two Types of Choices Affecting Access to High Quality Early Learning Opportunities</b>	
<ul style="list-style-type: none"> <li>• <b>Participants will specify six policy packages comprised of these policy specifications.</b></li> <li>• <b>For each of 3 QRIS Levels (1,3,5), participants will specify higher and lower cost options for each of three age groups.</b></li> <li>• <b>This will generate six policy packages for each round of analysis.</b></li> </ul>	
<i><b>Choices Around Cost of Service: Hourly Cost of High Quality ECE</b></i>	<i><b>Choices Around Access: Assistance to Families and Providers</b></i>
By age of child (infants, toddlers, preschoolers)	1. Parent-Provider Assistance Package (PPAP) – income related
	2. Free Early Learning for All (no fee)
<i><b>Cost of Service Choices</b></i>	<i><b>Policy Choices for PPAP</b></i>
1. Number of Children Per Adult (Ratios)	1. Percent of Provider Cost Subsidized
2. Staff Compensation	2. Co-Pay Schedule for Parents
3. Staff mix by position and education level	3. Eligibility Levels
4. Professional Development (direct training costs, release time, supplemental expenses, institutional subsidies)	4. Eligibility Work Requirements
5. Regulation	5. Maximum Hours per Week Covered
6. Other services	
<i><b>Also included:</b></i>	
7. Non-personnel costs (insurance, overhead, occupancy, food, misc.)	
8. Governance	